

## **6<sup>th</sup> Grade Technology Education Syllabus 2014-15 School Year**

### **Instructor:**

Mr. Jack Footland  
Phone: 941-330-1855 ext. 1219  
Email: [Jackfootland@ssas.org](mailto:Jackfootland@ssas.org)  
Website: [www.studio645.com](http://www.studio645.com)

### **From the instructor:**

Welcome to 6<sup>th</sup> grade technology education. The purpose of this class is to prepare all students to be citizens and employees in a society that becomes increasingly technological and global every day. The reason why we need our students to be literate in the use of technology is because they will be the creators of our future, the ones who use the next generation of technology and they will be making decisions related to technology that are more sophisticated than we could even dream of.

### **Course description:**

Technology Education is a class that works to reinforce and compliment the materials presented in other courses while introducing technological and problem solving skills. At the sixth grade level one of the first things that we will cover is the basics of typing and the basics of Microsoft Office. There will be several projects that will give the students an understanding of the role that technology plays and will play during the course of their lives. Through this course the students will be starting to develop the skills that they will most definitely need in order to be successful in high school, college and beyond. With the use of hands on activities the students will obtain technological literacy, basic skills, and increase their self-awareness. The main goal or emphasis of this course is to get the students feet wet so to speak in technology education and get them to feel comfortable using the centerpiece of today's technology which is of course computers.

### **Major concepts/content:**

- ❖ What is Technology?
- ❖ Typing Skills
- ❖ Systems of technology
- ❖ Problem solving
- ❖ Operation and functions of computers
- ❖ Ethical uses of computers

### **How to do well:**

1. Not only attend class but also participate
2. Go over any notes and or handouts a little each day (this will eliminate a need to cram)

3. Work and study with friends
4. Ask questions whenever something isn't clear
5. Hand in all assignments on time
6. Don't confuse the amount of time you spend studying with the quality of your studying
7. Keep an open mind and respect classmates, yourself and your instructor

## **EVALUTATION**

Evaluation will depend heavily on projects and assignments completed in class. Bell work will also count as a small 5% portion of the grade that is not optional. Homework will be minimal due to the nature of the course but will count in the same category as classwork.

**Post Tests:** A Post Test will also be given at the end of each quarter that covers all the material taught during that quarter.

Tests / Major projects	35%
Quizzes / guided projects	30%
Class work / Homework	30%
Bell work	5%

## **Daily work / late assignment policy:**

It is expected that all daily work and assignments be completed by their respective due dates. Any work that is not turned in within the first five minutes of class is considered a one day late and 10% will be deducted. Work will lose 10% each day that it is late up to 5 school days. Extenuating circumstances will be dealt with at the discretion of the instructor. If there is a situation that you know about in advance I would like at least three days notice and prefer that the work be completed ahead of schedule. Keep in mind that the number one culprit of late and low quality work is procrastination.

## **Academic dishonesty:**

You are expected to adhere to the principles of academic honesty. ALL instances of cheating or plagiarism will be taken very seriously. There will be NO CREDIT given for any instance of cheating whether it is a small assignment or a final exam. Multiple instances of cheating will be dealt with more severely. Although you are free to study and work with other students, it is expected that all of the work you do in this class will be your own.