

Grade 6 Music Syllabus

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Course Overview:

This class is designed to enrich student perspectives on and knowledge of music through general music study as well as foundations of music theory and performance. Students will develop musical understanding and skills through use of proper terminology, critique, discussion, and written and performed vocal and instrumental exercises. There will be two tests and two quizzes.

Course Goal and Objectives:

The goal for students in this course is to broaden perspectives on music overall as well as to gain an understanding of the studies and processes important to improving personal musicianship and group performance.

At the completion of this course, students will be able to:

- Discuss different musical styles
- Show working knowledge of musical concepts and terms
- Read and perform simple melodies
- Feel more comfortable performing with a group

Grade Distribution:

Students will be graded in the following areas:

- Tests 35%
- Quizzes 30%
- Classwork/Homework 30%
- Bellwork 5%

Late Work:

Written work will always have a due date, and students are required to write these dates in their agendas. Consequences for late work are as follows:

- Up to 3 days late - 10 points deducted per day
- More than 3 days late - maximum grade of 50%
- Work not turned in by the end of the quarter will receive a 0%.

Absences:

- If a student is absent when an assignment is due, the number of days absent is the number of extra days allowed to complete makeup work. For example, a student absent for two days will have two extra days after returning to school to get their work turned in before it is considered late. Missed work is the student's responsibility.
- If a student is absent for a test/quiz, it will be given in class the day they return.

Daily Class Procedure:

Each day in our class we will follow a simple daily procedure.

1. Enter the room quietly and sit in your assigned seat.
2. By the bell, have your materials placed on your desk.
3. Copy down any required assignments or homework.
4. Complete any bellwork listed on the board, then wait quietly for further instructions.
5. At the end of class, do not pack up until instructed to do so. The teacher will dismiss you, not the bell.

Class materials:

- **Pencils:** Musicians always work in pencil, so students will be required to have a pencil (wood or mechanical) in class every single day. ***Use of pen for class work will result in a grade deduction of 10 points on the given assignment.**
- **Music:** Students will receive printed music for use in class. All music is to be treated as text books and should remain in good condition with no markings except the student's name on the first page in pencil. Certain other markings will be allowed as discussed in class, and must be in pencil. Music must remain free of drawings, tears, etc. All music must be in class every day and will be collected at the end of the quarter. Lost or damaged music is subject to a replacement fee of \$1 per song.
- **Folder:** A folder is a must for storing music neatly and for organizing other paper work and materials. Folders are required daily as well.
- **Missing materials:** If a student forgets a pencil or music, they must let the teacher know in order to borrow what is needed for the period. This is meant to help the student *once in a while*. Being unprepared for class on a regular basis will result in written rules and a phone call home.

Keeping Connected from Home

Our school uses several online resources in order to better connect with students and parents at home. Here's what you should be checking...

- **Crosspointe:** This is where grades and attendance are posted. Checking this regularly can help you stay on top of your work and be successful!
- **Studio 645 (<http://studio645.com>):** Since the Arts are unique and often have different requirements, events, etc., compared to most academic courses, we have an additional website. To avoid confusion among sites, everything that gets posted online for music courses (aside from grades and attendance) will be posted here.
- **Blackboard:** This online learning website is being used school-wide. To avoid confusion however, all music info will be posted on Studio 645. If something is posted on Blackboard, the information and a link to the Blackboard page will still be posted on Studio 645, making that your convenient one-stop site.

These online resources make it easier to get info home to you, but you should still feel free to email/call at any time with questions or concerns, and you may still receive an email or call with teacher concerns such as:

- A behavior issue requiring an essay or detention
- One major assignment or several smaller assignments that are late/missing
- An overall grade dropping to a D or below
- A sudden change in behavior or classwork – either negative or *positive!*

Grade 6 Music Syllabus Return Sheet

This syllabus/information sheet serves as each student's first homework grade!
Besides collecting contact information, it is very important to know that all class information reaches home. Please complete this sheet and turn it in to the class bin as soon as possible. If you have any questions or need to contact me, please feel free at any time! Just use the email and/or phone number listed at the top of the first page. (Email is far more effective and will get a quicker response.)

Class Period: _____ Due Date: _____

Student Name (Print Neatly!): _____

Parent(s) Name(s): _____

Parent Preferred Email: _____

Parent Preferred Phone: _____

We have read the music class syllabus and are looking forward to a successful and fun quarter!
We will do our best to be prepared for class and will contact Mrs. Bestreski with any questions or concerns.

Parent Signature

Student Signature